

Introduction

Incorporating technology into many lessons can be beneficial for the student's learning; therefore our group intended to make a PowerPoint presentation based on short video clips about appearances. The implementation of the lesson would be in a first grade classroom consisting of 12 rather diverse students. Mrs. Wardensky, our cooperating teacher at Margruder Elementary School, came to the group with the idea of using a video clip on cultural diversity from the WHRO United Streaming website. As a group we discussed how we could present the clips to the students and decided on using a PowerPoint to separate the clips and add questions to check for understanding. We also thought it would be best to record our voices reading the PowerPoint in order for the students to eventually use the PowerPoint lesson alone. We assumed the activity would fit perfectly within the curriculum because Mrs. Wardensky had presented the idea and concept to the group.

Understanding Goals

The overall goal of this lesson was to incorporate technology into a lesson and implement the lesson in a classroom. The standard for the lesson itself was based on objective 1.12 for the Social Studies portion of the Standards of Learning (SOL). We used three different types of technology to make the lesson more interesting and fun. The first were clips from a 15 minute online educational video. This clip talked about different appearances and what it was like to be "cool," which was relevant to Mrs. Wardensky's suggestion about teaching cultural diversity by covering the social studies

SOL objective. Next, the group decided to use PowerPoint in order to provide a big visual for the students. We divided the video into about 10 clips and presented questions after each clip. The group also decided to record our voice for everything that was written on the PowerPoint. We thought it would be another good way to make sure the students understood the lesson. The group also hoped to have the students accomplish all 15 questions and draw a picture of what they thought some people thought was cool, and what made them cool.

Materials

Again, we used a video clip from the WHRO United Streaming website, divided into sections on PowerPoint. We also provided an activity sheet with the 15 questions on it, and another activity sheet where they had to draw the pictures of “being cool.”

Description

- Students will watch a clip on the PowerPoint
- As a group we will discuss the two questions corresponding to the clip
- The students will attempt to write the answers on the activity sheet provided
- This will continue until all clips have been watched and discussed
- Then the students will draw pictures of what they thought some people thought was cool, and what makes them cool

Reflections

Unfortunately I was unable to go when the lesson was taught. Mrs. Wardensky had honestly mistakenly forgotten that we were coming that day. A couple of parents already had planned a Fall Party; therefore we could not tell the students they could not have the party. Instead, we helped out with the activities, and decided that Amber and

Jen would go back and teach the lesson another day. I would have returned with them; however I did not have an opportunity in my schedule to return.

Ann and I did work very hard to get the lesson completed. The computer has never been my strong point and I think Ann can agree. It took a long time to get the video clips downloaded into the PowerPoint and then burnt on a CD. The clips required too much space to save it on a disk. Ann and I did not understand that we needed all the saved clips and PowerPoint on the same disks, which caused a little trouble. However, we got through the completion of the PowerPoint and then had problems burning the CD. After a few disasters, we finally were able to make the PowerPoint presentation work. We did spend a lot of time actually putting the lesson together, but it was still unfortunate we were unable to teach it.