

Making Connections

Name: _____

After completing the tasks in the WebQuest, you are ready to think about how you could incorporate the Internet into literacy learning in your classroom. This assessment will allow you to fully reflect on the resources explored during the WebQuest, the feasibility of implementation in your classroom, your comfort level with specific resources, and instructional goals. Organizing your thoughts about what you have learned in the WebQuest will help you better understand the role the Internet can play in literacy learning.

Evaluation of Resources to Meet Instructional Goals

The first and most important step in determining which Internet resources to utilize is to think about how these resources will help you meet the goals of the literacy curriculum. In this section, you will reflect on your goal to start making instructional connections between the literacy curriculum and the Internet.

With the grade level(s) (K-2, 3-5, 6-8, 9-12) you teach in mind, think of several important literacy goals you would like to focus on and list them below (for example: development of comprehension, vocabulary, writing, motivation, etc.).

Grade level(s):

Goals:

Now, based on the *Resources Guide* you filled out after completing the tasks in the WebQuest and keeping the strengths and weaknesses you listed in mind, evaluate the resources from the WebQuest by answering the following questions.

Name three resources explored during the WebQuest that you found most interesting and would like to explore further. Explain why you found them interesting.

At this time, which resource(s) do you feel least comfortable using to help incorporate Internet into your anticipated classroom? Why?

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Based on your responses to the questions above, pick at least two literacy goals and list the Internet resources that could possibly help you reach these goals. More than one resource may be listed for each goal.

Literacy Goals	Internet Resources
1.	
2.	

Briefly describe how the Internet resources above could help you achieve the literacy goals. How you would use these Internet resources to enhance the learning of your students?

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Feasibility

Given your literacy goals and the Internet resources you plan to implement in your future classroom, respond to the following questions to assess what you will need to incorporate these resources into your instruction.

Does your school personnel including principal, administrators, etc. support your use of technology as part of literacy learning? If **yes**, how do these personnel support technology in the classroom? If **no**, how do they not support you?

Are there other teachers you can collaborate with on using technology in your school? Who are they and why do you feel that they would be good to work with?

Do you have the right equipment in your classroom/school to use technology in the classroom? Specifically, think about computers, Internet connections, etc.

Does your school's curriculum allow for the time and integration of technology into literacy learning? How does your school's curriculum help or hinder your abilities to use technology?

Are there opportunities to further enhance your abilities to use technology in the classroom such as inservice programs, workshops, guest speakers, grant proposal possibilities, etc. If **yes**, please list these opportunities.