

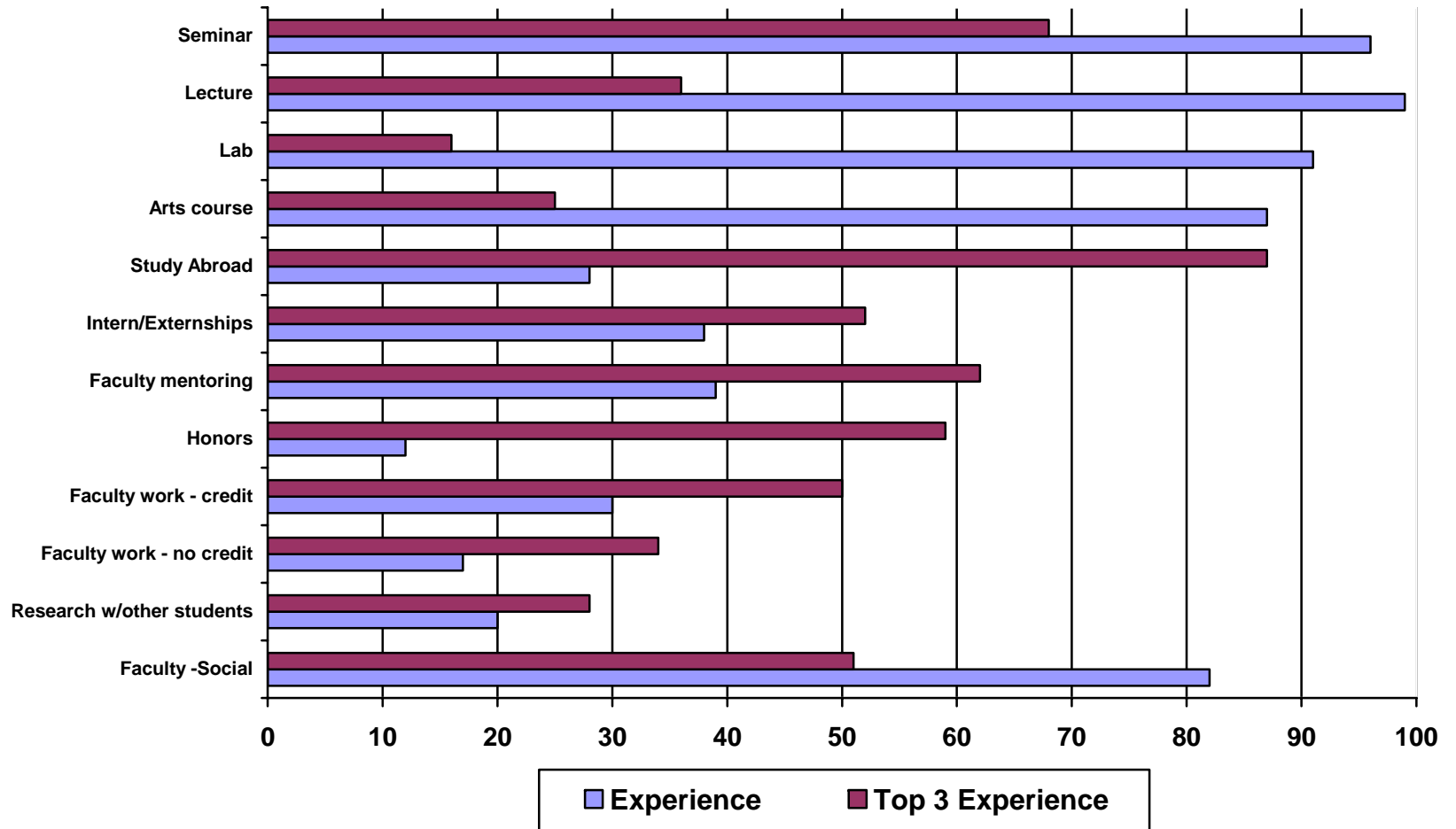
Appendix Two

2004 Alumni Survey

Reports of Most Valued Undergraduate Experiences

	1993-1994 (N=375)		1998-1999 (N=414)		2002 (N=401)	
	Yes	Top 3	Yes	Top 3	Yes	Top 3
Senior departmental honors	14% (52)	62% (32)	13% (52)	50% (26)	12% (46)	59% (27)
Individual work with a faculty member for no academic credit	12% (44)	43% (19)	19% (80)	30% (24)	17% (67)	34% (23)
Work on faculty-supervised research project with other students	19% (71)	35% (25)	18% (74)	32% (24)	20% (82)	28% (23)
Study abroad	16% (59)	85% (50)	23% (96)	90% (86)	28% (112)	(97)
Individual work with a faculty member for academic credit, including independent study/research	35% (130)	61% (79)	35% (146)	60% (87)	30% (119)	50% (60)
Internship/Externship	23% (86)	53% (46)	31% (129)	48% (62)	38% (152)	52% (79)
Mentoring relationship with faculty member	33% (123)	62% (76)	36% (147)	54% (79)	39% (159)	62% (99)
Social interaction with faculty (e.g., visiting in office, going out for coffee, dinner at faculty member's house)	66% (247)	45% (110)	73% (301)	47% (140)	82% (328)	51% (168)
Applied arts course	48% (180)	41% (73)	52% (217)	39% (85)	87% (349)	(88)
Laboratory	93% (349)	28% (98)	91% (375)	17% (65)	91% (364)	(60)
Seminar course	75% (280)	66% (186)	95% (394)	72% (282)	96% (385)	(263)
Lecture course	97% (364)	50% (182)	98% (404)	39% (156)	99% (396)	(143)

2004 Alumni Survey: 2002
Percent having experiences and ratings as most significant



DRAFT