

Examples of Assessment Results

(examples summarized from review material to show types of recommendations and responses resulting from program review process)

RECOMMENDED ACTION	ACTION TAKEN
Art/ Art History	
<ul style="list-style-type: none"> • Fine Arts Dept. should be renamed Dept. of Art & Art History • More student contact needed and improved advising including career preparation needed • Studio positions needed: Exhibitions Coordinator (restored) and Technician 	<ul style="list-style-type: none"> • Name of department changed to recognize two subject fields/ concentrations: Art; Art History • Initiatives and steps have been taken to improve academic and career advising including development of concentration handbook • Technician position created; Plan to hire FT professional to run the slide library
Anthropology	
<ul style="list-style-type: none"> • Improve program offerings • Increased library resources • Strengthen concentration-advising system • Honors Thesis Program needed • Ph.D. Program should be added • Need to enhance offerings in computing • More faculty needed 	<ul style="list-style-type: none"> • Additional courses in Biological Anthropology, Linguistics added • 60% departmental allocation increase • Six concentration advisors; Department Concentrator Handbook created. • No action taken on Honors Thesis • WM faculty voted in favor of a Ph.D. Program in Anthropology • Computing requirement instituted • Six new faculty members
Biology	
<ul style="list-style-type: none"> • Faculty should be more balanced; dept. needs more representation in molecular, cell and developmental biology • Hire one or more non-tenure track instructors for 200-level labs • Offer more classes and get better equipment • Publish timetable for biology majors (advising) 	<ul style="list-style-type: none"> • Molecular biology deficit addressed with new hires • Courses divided into 2 major categories: Molecules, Cells, & Development of Organisms OR Organisms, Ecology & Evolution • New instructor to help supervise intro teaching labs; new molecular biology technician • New equipment added with external funding • Increased offerings for non-concentrators • New upper level courses developed/changed; some courses terminated • Advising handbook available for undergrads
Chemistry	
<ul style="list-style-type: none"> • Biochemical component of undergrad & grad curriculum should be strengthened • Admin should increase support for summer undergrad research opportunities • Chemistry Faculty should strengthen high school relations 	<ul style="list-style-type: none"> • Biochemistry strengthened: HHMI grant & Merck/AAAS grant used to help biology-chemistry interface; dept. certified by American Chemical Society • Enhanced undergrad research w/ summer research program • Faculty involved in Science Education Foundation of WJCC Public Schools

Classical Studies	
<ul style="list-style-type: none"> • Suggestion to request videodisc player from the Academic Support Fund • Space and staffing issues need to be addressed; dept needs proper academic housing and full-time secretary • IBYCUS computer should be moved back to Swem Library • Further study and action should be taken to address low exit exam scores • New position should be available in ancient history • Dept should purchase and distribute 'Positions for Classicists' to aid in advising 	<ul style="list-style-type: none"> • Videodisc player requested but not funded; more up-to-date projection system for digitized library purchased • Progress made w/ respect to space and staffing; FT secretary position created and space provided on 3rd floor of Morton Hall • PERSEUS system replaced IBYCUS • Department examined test questions and decided that CWR papers and surveys were better indicators of outcomes • Tenure-track hire in Ancient History and 2 additional tenure-track hires for fall '01 • Newest edition of 'Positions for Classicists' was acquired
Computer Science	
<ul style="list-style-type: none"> • Need to make changes to lab manuals for CS 131 • Need to improve recruitment of doctoral students to teach sections of CS 131 • Beginning part of curriculum for concentrators needs revision; creation of new course • Need to change introductory programming language for industry & Unix 	<ul style="list-style-type: none"> • Lab manuals for CS 131 rewritten • Teacher training not a problem; candidates who want & should have teaching experience get it • Dept. fine tuned level of programming in each of the first 4 courses • Dept voted to stop using Pascal and teach C/C++ in introductory course
Economics	
<ul style="list-style-type: none"> • Increase number of seminar offerings; require seminar for all students • Develop freshman seminars in Econ • Rationalize course numbering that distinguishes 300 & 400 level courses • Do not institute B.S. in economics proposal • Improve freshman advising & advising for students not planning for grad school 	<ul style="list-style-type: none"> • More seminars offered, including freshmen seminars • Distinguishing 300 & 400 level courses: 400 level has intermediate theory course prereq.; Concentrators must take 9 hours of 400 level – minors must take 3 hours • Dept. decided not to pursue B.S. in Economics • Handbook for Economics Concentrators developed • Regular meeting held for junior concentrators to talk about careers and graduate study
English	
<ul style="list-style-type: none"> • Revision of curriculum in Linguistics Needed • Create additional joint faculty appointments • Advising needs to be improved 	<ul style="list-style-type: none"> • Linguistics curriculum revised • 2 joint positions added – shared with Am. Studies & Women's Studies • Advisors limited to 10-12 advisees; handbook available for concentrators, add'l info available online; Info sessions held on ENG graduate study & publishing seminar
Government	
<ul style="list-style-type: none"> • Initiate a prolonged and thorough curriculum review • Free resources to increase upper level courses by decreasing sections of small intro courses • Consider adding methodology/quantitative analysis courses 	<ul style="list-style-type: none"> • Dept. conducted extensive review and major revision of undergrad curriculum See Description of revisions (from the most recent review when material was submitted electronically)

History	
<ul style="list-style-type: none"> • Explore ways to make non-Western experience stronger and more meaningful • Add 3 new positions outside of US history • Consider expanding visiting faculty from abroad & opportunities for student/fac exchanges w/ foreign institutions • Dept should work with Reves Ctr, other A&S depts., Schools of Bus. & Ed. • Dept should consider skills/ methodologies would be appropriate for the historical discipline in the 21st century 	<ul style="list-style-type: none"> • Consideration has been given to increasing number of required courses in the non-Western tradition – new course on Modern Korean history was approved by EPC • Two positions in non-US, non-Western fields have been authorized • Dept collaborated w/ Reves Ctr & successfully competed for a 2 yr FIPSE grant to develop joint curriculum w/ fac from 7 European universities. • In cooperation with English and Reves Ctr, the dept is participating in a regular faculty exchange with Leiden University in the Netherlands; Professorship also used to bring distinguished foreign scholars to WM • Faculty members have participated in development seminars to enhance computing skills, etc.
Kinesiology	
<ul style="list-style-type: none"> • Study curriculum to determine logical sequences and progressions • Consider issue of athletic training courses • Create a mechanism for yearly assessment 	<ul style="list-style-type: none"> • Curriculum reorganized in '99; requirements for major/minor changed; improved organization of beginning through advanced courses • Athletic training courses better interfaced w/ concentration; Relationship developed w/ Athletic Training Ed program; Athletic Training Ed Program seeking accreditation in order for graduates to obtain training certification
Mathematics	
<ul style="list-style-type: none"> • Need for more faculty positions • Need for more options for concentrators, including a capstone course • Need for more space • Improved perception of instructional efficacy • Excessive enrollment in classes needs to be addressed 	<ul style="list-style-type: none"> • Four positions added • Capstone course established, Specific courses added per recommendation of assessment • 5 offices in Jones Hall acquired. Small library available • Method of faculty evaluation implemented to aid in the improvement of teaching performance • Large lecture sections have been unbundled for beginning calculus
Psychology	
<ul style="list-style-type: none"> • Need for more hires; severe understaffing • Inadequate physical facilities 	<ul style="list-style-type: none"> • 2 new staff hired; new position added • Increased use of adjuncts to meet state guidelines • Some unusable space was converted to lab space
Sociology	
<p>See Department Response (from the most recent review when material we submitted electronically)</p>	