

Examples of actions documented in follow-up reports

YEAR	RECOMMENDED ACTION	ACTION TAKEN
Art/ Art History		
Anthropology		
Biology		
2001-2002	<ul style="list-style-type: none"> • Increase number of seniors involved in research projects • Integrate VIMS scientists as mentors in undergrad research • Make serious research part of teaching program • Redirect students and faculty from course labs – move toward productive labs/field research experience • Substitute single flexible lab course for lab courses above intro. level • Hire one or more non-tenure track instructors for 200-level labs • Faculty should be more balanced; dept. needs more representation in molecular, cell and developmental biology • Publish timetable for biology majors (advising) • Sponsor forums on “Careers in Biology” and “Applying to Graduate Schools” • Assign advisors for all students • More classes and better equipment • Obtain software for lab experiments 	<ul style="list-style-type: none"> • Principles of Biology (101), expanded to 2 semesters • Courses divided into 2 major categories: Molecules, Cells, & Development of Organisms OR Organisms, Ecology & Evolution • Increases offerings for non-concentrators • General Ecology & Cell Biology were both divided into two courses • Laboratories were consolidated @ 200-level • 3 teaching labs converted to faculty research labs • New upper level courses developed/changed; some courses terminated • Full-time, tenured, or tenure-track faculty increase from 20 to 24 • Molecular biology deficit addressed with new hires • New instructor to help supervise intro teaching labs; new molecular biology technician • New equipment added with external funding • Building renovation approved • Advising handbook available for undergrads • Computer literacy program instituted
Business Administration		
Chemistry		
1996-1997	<ul style="list-style-type: none"> • Biochemical component of undergrad & grad curriculum should be strengthened • Admin should increase support for summer undergrad research opportunities • Applied Chemistry Seminar Program should be maintained • Chemistry Faculty should strengthen high school relations • Faculty should take advantage of opportunities offered by Applied Science Program • Faculty should develop and present written 5 yr plan for hiring to Administration • Administration should remodel vacant space for Gottwald Prof. and Applied Science Program • Administration should initiate planning and legislative authority for new building for Applied Science 	<ul style="list-style-type: none"> • Faculty has taken advantage of opportunities offered by Applied Science Program • Improved advising of majors • Chemistry Club has meetings devoted to careers and graduate study in Chemistry • Chemistry faculty offer workshops to help student prepare for GRE and MCAT • Increased research lab space • Enhanced undergrad research w/ summer research program • Biochemistry strengthened: HHMI grant & Merck/AAAS grant used to help biology-chemistry interface; dept. certified by American Chemical Society • Faculty involved in Science Education Foundation of WJCC Public Schools

Classical Studies		
2001-2002	<ul style="list-style-type: none"> • Consider drafting an advising handbook • Suggestion to request videodisc player from the Academic Support Fund • Space and staffing issues need to be addressed; dept needs proper academic housing and full-time secretary • IBYCUS computer should be moved back to Swem Library • Further study and action should be taken to address low exit exam scores • New position should be available in ancient history • New course on myth in ancient art should be created with FFE grant money • Dept should purchase and distribute 'Positions for Classicists' to aid in advising • Dept should encourage concentrators to take intro literature courses earlier • Dept should place archaeological slides on computer discs 	<ul style="list-style-type: none"> • Concentration advisors urged to exercise more care in advising • Videodisc player requested but not funded; more up-to-date projection system for digitized library purchased • Progress made w/ respect to space and staffing; FT secretary position created and space provided on 3rd floor of Morton Hall • PERSEUS system replaced IBYCUS • Department examined test questions and decided that CWR papers and alum surveys were better indicators of student outcomes • Tenure-track hire in Ancient History and 2 additional tenure-track hires for fall '01 • Course on myth in ancient art created in 1993 • Newest edition of 'Positions for Classicists' was acquired • Faculty advisors have stressed concentrators to take intro courses earlier • Digitizing older 2x2 transparencies is almost complete; in the future, new materials will be requested in digital format and if needed will be converted
Computer Science		
1997		
Economics		
	<ul style="list-style-type: none"> • Increase number of seminar offerings; require seminar for all students • Drop 1-credit CWR course & replace with seminar • Rationalize course numbering that distinguishes 300 & 400 level courses • Improve freshman advising & advising for students not planning for grad school • Recruit more students for Departmental Honors • Do not institute B.S. in economics proposal • Drop Econ 103 • Consider calculus as a requirement • Develop freshman seminars in Econ • Consider fulfilling Computer Literacy Req. with lab section of Statistics (Econ 307) • Examine developments in computer-aided instruction 	<ul style="list-style-type: none"> • Distinguishing 300 & 400 level courses: 400 level has intermediate theory course prereq.; Concentrators must take 9 hours of 400 level – minors must take 3 hours • More seminars offered, including freshmen seminars • Seminar held to recruit potential honors students • Dept. decided not to pursue B.S. in Economics • Econ 103 course dropped • Handbook for Economics Concentrators developed • Regular meeting held for junior concentrators to talk about careers and graduate study • CWR fulfilled by completing a designated writing intensive course • Mathematically oriented courses implemented • Blackboard used; other computer aided instruction considered • Smaller class sizes
English		
Geology		
Government		
2001-2002	<ul style="list-style-type: none"> • Initiate a prolonged and thorough curriculum review • GOV 323 should be a 200 level course 	<ul style="list-style-type: none"> • Dept. terminated the MA in Government to devote graduate resources to Thomas Jefferson

	<ul style="list-style-type: none"> Free resources to increase upper level courses by decreasing sections of small intro courses Consider team teaching intro course w/ small disc. sections Consider adding methodology/ quantitative analysis courses Address lack of courses dealing w/ women & minorities Increase # of detailed, specific courses other than seminars Review curriculum of intro courses as a department (different sections of same course w/ little overlap) Consider pursuing student research assistants for faculty Need small, appropriately equipped Social Science re-search lab Need appropriate audio-visual support system Reduce load for advisors – too many students assigned to fac. Dept. should bear less cost for Int'l Relations concentration 	<p>Program in Public Policy</p> <ul style="list-style-type: none"> Dept. conducted extensive review and major revision of undergrad curriculum <p>Several new features introduced with new curriculum:</p> <ul style="list-style-type: none"> New courses offered that satisfy GERs Econ dropped as a requirement for concentrators Research methods course added 400-level seminar upgraded to a 4 credit course
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History

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Kinesiology

	<ul style="list-style-type: none"> Appoint one faculty position in anatomy and exercise physiology immediately Faculty position in pedagogy and introductory level social science courses should be a priority Allocate resources to systematically improve the library holdings Make Motor Learning a required course Study curriculum to determine logical sequences and progressions Consider issue of athletic training courses Activity program needs adequate funding Dept. should set forth a “desirable profile of scholarly productivity” for an academic year Create a mechanism for yearly assessment Utilize current programs and projects as a research base for the dept. Document faculty productivity in all areas Establish skill/performance criteria in the service physical education program for both concentrators and non-concentrators Evaluate staffing needs ; divert resources from adjunct to full-time faculty to ensure quality supervision Establish a clear system of advisement Consider re-evaluating course loads Consider designating BIO 307-308 as part of liberal arts core versus concentration core 	<ul style="list-style-type: none"> Teaching assistants added to teach lab sections of concentration courses Motor Learning Course added Four Sr. Seminar courses added Improved organization of beginning through advanced courses Advising manual available since '96 Measures have been taken to inform concentrators of career/ academic opportunities via listerv, notice boards, and dept web page Athletic training courses better interfaced w/ concentration Curriculum reorganized in '99; requirements for major/minor changed Physical Education changed to Kinesiology Course offering increase from 27 to 37 Enhanced interaction with School of Ed; Ed provides financial support for courses required for teacher certification Relationship developed w/ Athletic Training Ed program Athletic Training Ed Program seeking accreditation in order for graduates to obtain training certification
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Mathematics

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Music

2001-2002	<ul style="list-style-type: none"> Offer fewer sections of 211/212 courses and allow separate courses for 	Action taken not addressed in '01-'02 bound report
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	<ul style="list-style-type: none"> concentrators & non-concentrators • Offer survey/ appreciation course for non-concentrators • Offer History sequence course or seminar for concentrators • Allow 12-16 credit range in areas of history & theory/comp. • Offer 2 separate tracks to the concentrators • Retain "Theory" title for composition courses • Consider outside evaluation for assessing senior projects • Advisor should meet w/ student 1 time/yr; with concentrator & applied teacher 1 time/yr • Historian hire should be a generalist; Ethnomusicology hire may be too specialized • Directors of Performance Programs should have regular faculty status • Chair selection should rotate evenly b/t historian & theorist • Increase informal interaction/ extracurricular discussion b/t faculty & students • Administration should decide to encourage either active scholarship or dedicated teaching and posture accordingly • Dept. should be more involved with Admissions Office & recruiting • Dept. should further publicize activities • Establish music colloquium • Consider opening orchestra to highly qualified community and high school members • Reorganize music library • Equipment needs should be assessed and prioritized 	
Philosophy		
Physics		
Psychology		
Philosophy		
Religion		
Sociology		
2001-2002	<ul style="list-style-type: none"> • Create Sociology undergrad handbook • Consider creating pre-business & pre-professional tracks for concentrators • Re-label courses to enhance appeal • Develop new courses • Develop large-enrollment service courses • Reorganize Intro. Sociology into one semester course; re-org. 2nd semester intro. into alternative, interdisciplinary courses • Provide explicit incentives for teaching and curricula reorganization & 	

	innovation	
Theatre & Speech		