

| College of William and Mary in Virginia | | | | | | | | | | | | | | |
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| Office of Institutional Research | | | | | | | | | | | | | | |
| Additional Review | | | | | | | | | | | | | | |
| Academic Terms: Fall 2004 & Spring 2005 | | | | | | | | | | | | | | |
| Date Form Completed: 3/6/2006 | | | | | | | | | | | | | | |
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| Department | Name | Full-Time or Part-Time | Tenure Status | Course | Course Title | Term | Course Level | Course Discipline | Credits | Enrollment | Degree Type | Terminal | Degree Discipline | Credential Guideline |
| American Studies | Carson, Barbara | P | NON | AMST-690-05 | Directed Research | Spring | G | 0501-Area Studies | 3 | 2 | MA | N | 5007-Fine Arts and Art Studies | |
| <p>Explanation: Directed research includes extensive reading, writing, and discussion in Material Culture for advanced MA-level students. Barbara Carson is a nationally recognized expert in Material Culture and Decorative Arts. She has highly specialized expertise combined with decades of well documented research and outstanding scholarship. Carson is the recipient of national fellowships and is a consultant to national museums because of her breadth and depth of knowledge relative to early American culture. Carson earned her Masters degree from Winterthur, the premier institution for the study of material culture and decorative arts at a time when it was considered a terminal degree, comparable to an MFA. Her experience, expertise, and scholarship are in this unique instance equivalent to a doctoral degree. Carson serves as an adjunct faculty member and does not advise Ph.D candidates.</p> | | | | | | | | | | | | | | |
| American Studies | Carson, Barbara | P | NON | AMST-570-01 | Searching for Significance | Fall | G | 0501-Area Studies | 3 | 2 | MA | N | 5007-Fine Arts and Art Studies | |
| <p>Explanation: This topics course is an introductory seminar examining a broad range of the material world from past to present. Barbara Carson is a nationally recognized expert in Material Culture and Decorative Arts. She has highly specialized expertise combined with decades of well documented research and outstanding scholarship. Carson is the recipient of national fellowships and is a consultant to national museums because of her breadth and depth of knowledge relative to early American culture. Carson earned her Masters degree from Winterthur, the premier institution for the study of material culture and decorative arts at a time when it was considered a terminal degree, comparable to an MFA. Her experience, expertise, and scholarship are in this unique instance equivalent to a doctoral degree. Carson serves as an adjunct faculty member and does not advise Ph.D candidates.</p> | | | | | | | | | | | | | | |
| American Studies | Carson, Barbara | P | NON | AMST-570-02 | Decorative Arts | Fall | G | 0501-Area Studies | 3 | 4 | MA | N | 5007-Fine Arts and Art Studies | |
| <p>Explanation: The Decorative Arts course concentrates on the artifacts made or used in America to equip diverse settings of domestic and public life prior to industrialization. The course is taught in cooperation with the National Institute of American History & Democracy (NIAHD) program. The NIAHD is a partnership between the College and the Colonial Williamsburg Foundation that is dedicated to the study of the American past, material culture, and museums. Barbara Carson is a nationally recognized expert in Material Culture and Decorative Arts. She has highly specialized expertise combined with decades of well documented research and outstanding scholarship. Carson is the recipient of national fellowships and is a consultant to national museums because of her breadth and depth of knowledge relative to early American culture. Carson earned her Masters degree from Winterthur, the premier institution for the study of material culture and decorative arts at a time when it was considered a terminal degree, comparable to an MFA. Her experience, expertise, and scholarship are in this unique instance equivalent to a doctoral degree. Carson serves as an adjunct faculty member and does not advise Ph.D candidates.</p> | | | | | | | | | | | | | | |
| American Studies | Carson, Barbara | P | NON | AMST-570-02 | Mat/Cul Concept of Home | Spring | G | 0501-Area Studies | 3 | 1 | MA | N | 5007-Fine Arts and Art Studies | |
| <p>Explanation: Course focus is on material aspects of homes, their architecture, technological systems, and furnishings. The seminar takes a broad approach to issues, theories, and interpretations with emphasis given to goods as personal property and their practical, social, and symbolic uses. Instructor is a nationally recognized expert in Material Culture and Decorative Arts. She has highly specialized expertise combined with decades of well documented research and outstanding scholarship. Carson is the recipient of national fellowships and is a consultant to national museums because of her breadth and depth of knowledge relative to early American culture. Carson earned her Masters degree from Winterthur, the premier institution for the study of material culture and decorative arts at a time when it was considered a terminal degree, comparable to an MFA. Her experience, expertise, and scholarship are in this unique instance equivalent to a doctoral degree. Carson serves as an adjunct faculty member and does not advise Ph.D candidates.</p> | | | | | | | | | | | | | | |

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| American Studies | Carson, Barbara | P | NON | AMST-570-05 | NIAHD Field School | Spring | G | 0501-Area Studies | 3 | 2 | MA | N | 5007-Fine Arts and Art Studies | |
| | <p>Explanation: Course is field school taught in partnership with National Institute of American History & Democracy (NIAHD). The NIAHD is a partnership between the college and the Colonial Williamsburg Foundation that is dedicated to the study of the American past, material culture, and museums. The NIAHD Field School in Decorative Arts introduces students to the many ways that museums deal with artifacts. Barbara Carson is a nationally recognized expert in Material Culture and Decorative Arts and has highly specialized expertise combined with decades of well documented research and outstanding scholarship. Carson is the recipient of national fellowships and is a consultant to national museums because of her breadth and depth of knowledge relative to early American culture. Carson earned her Masters degree from Winterthur, the premier institution for the study of material culture and decorative arts, at a time when it was considered a terminal degree, comparable to an MFA. Her experience, expertise, and scholarship are in this unique instance equivalent to a doctoral degree. Carson serves as an adjunct faculty member and does not advise Ph.D candidates.</p> | | | | | | | | | | | | | |
| American Studies | Pittman, William | P | NON | AMST-570-11 | Arch Material Culture | Fall | G | 0501-Area Studies | 3 | 2 | MA | N | 0501-Area Studies | |
| | <p>Explanation: Bill Pittman is Head Curator for the Colonial Williamsburg Foundation (CWF) Archaeology Department. CWF operates the world's largest living history museum. The CWF Archaeology Department conducts original research on 17th and 18th century colonial archaeology and oversees the largest colonial-period archaeological collection in the U.S. Mr. Pittman is nationally recognized as an expert in the field of Identification and Analysis of Archaeology Artifacts. Most professionals in his area of expertise hold masters' degrees rather than doctorates. He teaches a field school in cooperation with CWF as a skills course in the analysis of artifacts and the study of material culture. The course is designed to prepare students in the material culture profession, an area dominated by a rather small but highly trained number of professionals, primarily in the museum world. His knowledge and expertise in his field make him extremely qualified to teach this course to both undergraduate and graduate students.</p> | | | | | | | | | | | | | |
| Anthropology | Archer, Steven | P | NON | ANTH-617-01 | Anth:Environmental Archaeology | Fall | G | 4503-Archeology | 3 | 6 | MA | N | 4502-Anthropology | |
| | <p>Explanation: This topics course explores the spectrum of archaeological interpretation based on "environmental" data. Purpose of course is to familiarize students with the range of environmental data sets (paleoethnobotanical, zooarchaeological, geoarchaeological, chronometric, chemical), their interpretive possibilities for archaeologists, and explore role and potential of scientific and environmental analysis in archaeological discipline. Instructor is Ph.D candidate (ABD) with subfield specialization in Archaeology. Current research includes documentary & archaeological ethnobotany of colonial-period Williamsburg and its environs. Instructor has supervision and training experience in archaeobotanical processing and analysis and expertise in analytical techniques and laboratory techniques. Mr. Archer also has expertise and extensive research conducting analysis of archaeobotanical materials (phytoliths and macroremains). Phytolith analysis is very specialized and increasingly useful in its application. Mr. Archer's research is innovative work and the techniques he employs are specialties not widely available in the field.</p> | | | | | | | | | | | | | |
| Anthropology | Moyer, Curtis | P | NON | ANTH-550-01 | Archaeology Conservation I | Fall | G | 4503-Archeology | 3 | 1 | MA | N | 3014-Museology/Museum Studies | |
| | <p>Explanation: ANTH 550 is first semester of year long introductory course on the theory and practice of archaeological conservation. Course emphasis is on material science and technological underpinnings of archaeological artifacts. Instructor is Director of William & Mary Archaeological Conservation Center. Mr.Curtis has expertise in conservation and restoration of physical remains from archaeological research and chemical methodologies of conservation.</p> | | | | | | | | | | | | | |
| Anthropology | Moyer, Curtis | P | NON | ANTH-551-01 | Archaeology Conservation II | Spring | G | 4503-Archeology | 3 | 1 | MA | N | 3014-Museology/Museum Studies | |
| | <p>Explanation: ANTH 551 is second half of year long course; students receive instruction in and experience with laboratory treatment of artifacts from 17th-19th century archaeological sites in North America and the West Indies. Course focus is on applied methods of archaeological conservation, including systems of deterioration treatment and storage. Instructor is Director of William & Mary Archaeological Conservation Center. Mr. Curtis has expertise in conservation and restoration of physical remains from archaeological research and chemical methodologies of conservation.</p> | | | | | | | | | | | | | |

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| Business Administration | Anglin, Daniel | P | NON | BUAD-595-24 | BRS- Directed reading in Bus | Spring | G | 5202-Business Administration and Management | 1.5 | 28 | MBA | N | 5202-Business Administration and Management | |
| <p>Explanation: Instructor holds MBA from Columbia Business School and has extensive business experience. The course is titled Directed Readings in Business, a seminar course built around recognized classic writings that shed light on management style and strategy. The course is 1.5 credit hour elective and runs half of the semester. Prior to teaching this course at William and Mary, Mr. Anglin co-taught this course at the Darden School of Business at the University of Virginia. Mr. Anglin's knowledge of academic management theory has the appropriate breadth and depth for this course. His experience in teaching a directed readings course, academic interest in management, and actual business experience makes him a well-qualified individual to offer this interesting and valuable seminar to advanced students.</p> | | | | | | | | | | | | | | |
| Business Administration | Boone, Edward | F | NON | BUAD-505-01 | Intro Account Info Systems | Spring | G | 5212-Business Information and Data Processing Services | 3 | 24 | MBA | N | 5212-Business Information and Data Processing Services | |
| <p>Explanation: Mr. Boone is ABD in Management Science at Penn State where he won a graduate student teaching award. Mr. Boone is novel in the scope of his knowledge and training. He has had accounting and internal controls training and is well trained in various business software applications. Mr. Boone's level of knowledge in this area is well above that which is required to teach this course and he is the only faculty with this combination of skills.</p> | | | | | | | | | | | | | | |
| Business Administration | Hewitt, James | P | NON | BUAD-595-05 | BRS-Contemp Leadership Issues | Spring | G | 5208-Financial Management and Services | 3 | 8 | MBA | N | 5208-Financial Management and Services | |
| <p>Explanation: James Hewitt has had a distinguished career in international business primarily in Southeast Asia and Japan. This seminar course examines leadership and ethics issues through academic writings and case studies. Mr. Hewitt draws on his in-depth knowledge of varying ethical standards in business across different cultures to inform the seminar discussions. Mr. Hewitt's combination of international experience and of academic case studies make him well qualified to teach this seminar to advanced students.</p> | | | | | | | | | | | | | | |
| Business Administration | Hewitt, James | P | NON | BUAD-596-09 | Field Studies-Graver Technolgy | Fall | G | 5208-Financial Management and Services | 4.5 | 7 | MBA | N | 5208-Financial Management and Services | |
| <p>Explanation: Course is offered to second-year MBA students through the Field Consultancy Program. Students work in teams to identify, research, and propose solutions for real business problems in an out-of-class corporate environment. Teams work under guidance of faculty member and executive partner. James Hewitt has had a distinguished career in international business primarily in Southeast Asia and Japan. His professional expertise in financial strategies and management is an appropriate qualification to guide this field experience.</p> | | | | | | | | | | | | | | |
| Business Administration | Hewitt, James | P | NON | BUAD-596-10 | Field Studies-Pembroke | Fall | G | 5208-Financial Management and Services | 4.5 | 6 | MBA | N | 5208-Financial Management and Services | |
| <p>Explanation: Course is offered to second-year MBA students through the Field Consultancy Program. Students work in teams to identify, research, and propose solutions for real business problems in an out-of-class corporate environment. Teams work under guidance of faculty member and executive partner. James Hewitt has had a distinguished career in international business primarily in Southeast Asia and Japan. His professional expertise in financial strategies and management is an appropriate qualification to guide this field experience.</p> | | | | | | | | | | | | | | |

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| Business Administration | Long, Michael | P | NON | BUAD-585-01 | Entprshp/New Venture | Fall | G | 5202-Business Administration and Management | 3 | 9 | MBA | N | 5202-Business Administration and Management | |
| <p>Explanation: Mr. Long has an extensive background as a private entrepreneur. Because of the nature of the course, very few academics can credibly teach a course like this. Many schools rely on MBAs with a background in entrepreneurship to teach courses in this subject. Given his MBA and experience, Mr. Long's in-depth knowledge of the course specific subjects of marketing, finance, and operations management is well above that required to teach this course.</p> | | | | | | | | | | | | | | |
| Business Administration | McBeth, Elaine | P | NON | PUBP-500-01 | Math Public Policy Analysis | Fall | G | 4405-Public Policy Analysis | 1 | 25 | ABD | N | 4506-Economics | |
| <p>Explanation: PUBP 500 is 1 credit hour pass/fail rank level half-semester course. Course is preamble to the graduate curriculum that provides an introduction to mathematical methods applied to economics and policy analysis with emphasis on learning techniques rather than proving theorems. Instructor is ABD with 18 years of university teaching experience and has passed board examinations in Economics. McBeth has expertise in standard process economics, macro-economics and monetary theory, and an expansive knowledge of advanced economics and applied research.</p> | | | | | | | | | | | | | | |
| Economics | Hazelwood, Laura | P | NON | CRIN-R18-01 | Reading Recovery | Fall | G | 1313-Teacher Education, Specific Academic and Vocational Programs | 3 | 5 | MED | N | 1313-Teacher Education, Specific Academic and Vocational Programs | |
| <p>Explanation: This course is only open for Reading Recovery Program participants. The course is a pre-requisite for CRIN R19 and introduces students to Reading Recovery, its purposes, and theoretical foundations. Hazelwood is a Certified Reading Specialist and holds certification from the Reading Recovery Institute, which is required to teach course. Specialized training is beyond MA level.</p> | | | | | | | | | | | | | | |
| Education | Hazelwood, Laura | P | NON | CRIN-R19-01 | Rdng Recov Strategy | Spring | G | 1313-Teacher Education, Specific Academic and Vocational Programs | 3 | 5 | MED | N | 1313-Teacher Education, Specific Academic and Vocational Programs | |
| <p>Explanation: This course is only open for Reading Recovery Program participants. Teachers enrolled in course continue to learn observation and questioning techniques to help students accelerate reading progress. Hazelwood is a Certified Reading Specialist and holds certification from Reading Recovery Institute, which is required to teach the course. Specialized training is beyond MA level.</p> | | | | | | | | | | | | | | |
| Education | Heatwole, Samuel | P | NON | CRIN-L30-02 | Intern Supv Tch Eng | Spring | G | 1313-Teacher Education, Specific Academic and Vocational Programs | 7 | 2 | MS | N | 1304-Education Administration and Supervision | |
| <p>Explanation: Instructor provides supervision to student teachers and holds certification with administrative credentials. Mr. Heatwole has professional administrative experience as a Principal and is certified and licensed as Supervisory Personnel under state guidelines. Graduate course designation applies because graduate students are enrolled in student teaching internships. There is no substantive content distinction between graduate and undergraduate level student teaching experiences.</p> | | | | | | | | | | | | | | |

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| Education | Lamprecht, Mary | P | NON | EDUC-F65-01 | Research Methods | Fall | G | 1306-Educational Evaluation, Research and Statistics | 3 | 24 | EDS | Y | 1308-Educational Psychology | Meets 3.7e |
| Explanation: EdS is considered terminal degree. Instructor credentials were erroneously categorized inadvertently during initial review. | | | | | | | | | | | | | | |
| Education | Lamprecht, Mary | P | NON | EDUC-F65-01 | Research Methods | Spring | G | 1306-Educational Evaluation, Research and Statistics | 3 | 16 | EDS | Y | 1308-Educational Psychology | Meets 3.7e |
| Explanation: EdS is considered terminal degree. Instructor credentials were erroneously categorized inadvertently during initial review. | | | | | | | | | | | | | | |
| Education | Salvatore, James | P | NON | CRIN-L29-02 | Intrn Sup Tch Soc St | Spring | G | 1313-Teacher Education, Specific Academic and Vocational Programs | 7 | 5 | MS | N | 1304-Education Administration and Supervision | |
| Explanation: Instructor provides supervision to student teachers and holds certification with administrative credentials. Mr. Salvatore has professional administrative experience as a Principal and is certified and licensed as Supervisory Personnel under state guidelines. Graduate course designation applies because graduate students are enrolled in student teaching internships. There is no substantive content distinction between graduate and undergraduate level student teaching experiences. | | | | | | | | | | | | | | |
| Education | Schuster, Lee | P | NON | CRIN-L33-01 | Intern Supv Tch Sci | Spring | G | 1313-Teacher Education, Specific Academic and Vocational Programs | 7 | 6 | MS | N | 1304-Education Administration and Supervision | |
| Explanation: Instructor provides supervision to student teachers and holds certification with administrative credentials. Mr. Schuster has professional administrative experience as an Assistant Principal and is certified and licensed as Supervisory Personnel under state guidelines. Graduate course designation applies because graduate students are enrolled in student teaching internships. There is no substantive content distinction between graduate and undergraduate level student teaching experiences. | | | | | | | | | | | | | | |
| Education | Schweitzer, Kristin | P | NON | CRIN-R11-01 | Content Area Reading | Spring | G | 1313-Teacher Education, Specific Academic and Vocational Programs | 3 | 28 | MAED | N | 1303-Curriculum and Instruction | |
| Explanation: Instructor has specialized MA in Reading & Teaching of Reading and is certified as Reading Specialist by Virginia Department of Education. | | | | | | | | | | | | | | |

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| Mathematics | Avioli, Georgiana | P | NON | MATH-103-01 | Pre-Calculus Math | Fall | U | 2701-Mathematics | 3 | 24 | BS | N | 1301-Education, General | |
| <p>Explanation: Course designed for students with backgrounds deficient in Algebra & Trigonometry. Credit may not be applied toward minor or major in Math or satisfaction of General Education Requirements. Instructor is adjunct faculty and has extensive experience with students at pre-calculus level and demonstrated pedagogical efficacy conveying material specific to the course syllabus including: structure of real number line, rational & irrational numbers; variable & algebraic operations; exponents, radicals, sums, & products; inequalities, including geometric representations; laws of inequality manipulation; graphs; polynomial & rational functions; complex numbers & fundamental theorem of algebra; exponential & logarithmic functions; trigonometric functions & identities; and mensuration of triangles.</p> | | | | | | | | | | | | | | |