



**Table C1: Single-Assessment Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 2003-2004**

		<b>HEA - Title II 2003-2004 Academic Year</b>					
<b>Institution Name</b>	COLLEGE OF WILLIAM and MARY						
<b>Institution Code</b>	5115						
<b>State</b>	Virginia						
<b>Number of Program Completers Submitted</b>	102						
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	102						
					<i>January 19, 2005</i>		
					<b>Statewide</b>		
<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<b>Basic Skills</b>							
PPST READING	710	56	56	100%	1063	975	92%
CBT READING	711	1	1	100%	355	339	95%
PPST WRITING	720	56	56	100%	1053	859	82%
CBT WRITING	721	1	1	100%	354	296	84%
PPST MATHEMATICS	730	56	55	98%	1051	904	86%
CBT MATHEMATICS	731	1	1	100%	349	318	91%
COMPUTERIZED PPST READING	5710	45	45	100%	1138	1009	89%
COMPUTERIZED PPST WRITING	5720	45	42	93%	1150	975	85%
COMPUTERIZED PPST MATHEMATICS	5730	45	43	96%	1158	975	84%
<b>Academic Content Areas</b>							
ELEMENTARY ED CONTENT KNOWLEDGE	014	48	48	100%	1193	1192	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	13	13	100%	138	135	98%

MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049				22	22	100%
MATHEMATICS: CONTENT KNOWLEDGE	061	1	1	100%	78	75	96%
MIDDLE SCHOOL MATHEMATICS	069				11	11	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	16	16	100%	129	123	95%
MIDDLE SCHOOL SOCIAL STUDIES	089				31	31	100%
BUSINESS EDUCATION	100				11	11	100%
MUSIC CONTENT KNOWLEDGE	113				80	75	94%
ART CONTENT KNOWLEDGE	133				66	65	98%
FRENCH CONTENT KNOWLEDGE	173	1	1	100%	11	11	100%
GERMAN CONTENT KNOWLEDGE	181	1	1	100%	4		
SPANISH CONTENT KNOWLEDGE	191	2	2	100%	33	32	97%
BIOLOGY CONTENT KNOWLEDGE	235	5	5	100%	62	59	95%
CHEMISTRY CONTENT KNOWLEDGE	245	2	2	100%	15	15	100%
PHYSICS CONTENT KNOWLEDGE	265				9		
MIDDLE SCHOOL SCIENCE	439				11	11	100%
EARTH SCIENCE CONTENT KNOWLEDGE	571	1	1	100%	12	12	100%
<b>Other Content Areas</b>							
TECHNOLOGY EDUCATION	050				18	18	100%
FAMILY AND CONSUMER SCIENCES	120				3		
MARKETING EDUCATION	560				10	10	100%
HEALTH & PE: CK	856	1	1	100%	91	91	100%

**Table C2: Aggregate And Summary Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 2003-2004**

		<p><b>HEA - Title II</b> <b>2003-2004 Academic Year</b></p>				
<b>Institution Name</b>	COLLEGE OF WILLIAM and MARY					
<b>Institution Code</b>	5115					
<b>State</b>	Virginia					
<b>Number of Program Completers Submitted</b>	102					
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	102					
				<i>January 19, 2005</i>		
				<b>Statewide</b>		
<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	102	102	100%	2568	2532	99%
Aggregate - Professional Knowledge						
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	90	90	100%	1879	1856	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	1	1	100%	122	122	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	102	102	100%	2595	2538	98%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.


<sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.


<sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.

Table C1a: Single-Assessment Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 2000-2001 Third Year Cohort Update

		<b>HEA - Title II Follow-Up 2000-2001 Academic Year</b>					
<b>Institution Name</b>	COLLEGE OF WILLIAM and MARY						
<b>Institution Code</b>	5115						
<b>State</b>	Virginia						
<b>Number of Program Completers Submitted</b>	109						
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	108						
<i>November 9, 2004</i>							
					<b>Statewide</b>		
<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<b>Basic Skills</b>							
PPST READING	710	70	69	99%	1195	1141	95%
CBT READING	711	33	32	97%	1243	1217	98%
PPST WRITING	720	70	67	96%	1180	1104	94%
CBT WRITING	721	32	30	94%	1246	1158	93%
PPST MATHEMATICS	730	68	65	96%	1187	1100	93%
CBT MATHEMATICS	731	35	34	97%	1246	1186	95%
COMPUTERIZED PPST READING	5710	3	3	100%	38	27	71%
COMPUTERIZED PPST WRITING	5720	4	4	100%	51	38	75%
COMPUTERIZED PPST MATHEMATICS	5730	3	3	100%	52	42	81%
<b>Academic Content Areas</b>							
ENGLISH LANGUAGE AND LITERATURE	040	1	1	100%	15	15	100%

ENG LANG LIT COMP CONTENT KNOWLEDGE	041	12	12	100%	120	114	95%
MATHEMATICS	060				6		
MATHEMATICS: CONTENT KNOWLEDGE	061	4	4	100%	61	49	80%
SOCIAL STUDIES	080	1	1	100%	13	13	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	10	10	100%	111	108	97%
BUSINESS EDUCATION	100				13	13	100%
MUSIC EDUCATION	110				9		
MUSIC CONTENT KNOWLEDGE	113				85	77	91%
ART EDUCATION	130				7		
ART CONTENT KNOWLEDGE	133				47	43	91%
FRENCH	170				1		
FRENCH CONTENT KNOWLEDGE	173				9		
GERMAN CONTENT KNOWLEDGE	181	1	1	100%	3		
SPANISH	190				4		
SPANISH CONTENT KNOWLEDGE	191	4	4	100%	26	25	96%
BIOLOGY	230				9		
BIOLOGY CONTENT KNOWLEDGE	235	2	2	100%	50	45	90%
CHEMISTRY	240				1		
CHEMISTRY CONTENT KNOWLEDGE	245				11	11	100%
PHYSICS	260				2		
PHYSICS CONTENT KNOWLEDGE	265				4		
EARTH/SPACE SCIENCE	570				2		
EARTH SCIENCE CONTENT KNOWLEDGE	571	1	1	100%	17	17	100%
<b>Other Content Areas</b>							
TECHNOLOGY EDUCATION	050				15	15	100%
HOME ECONOMICS EDUCATION	120				3		
MARKETING EDUCATION	560				6		

**Table C2a: Aggregate And Summary Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 2000-2001 Cohort Update**

		<p align="center"><b>HEA - Title II Follow-Up 2000-2001 Academic Year</b></p>				
<b>Institution Name</b>	COLLEGE OF WILLIAM and MARY					
<b>Institution Code</b>	5115					
<b>State</b>	Virginia					
<b>Number of Program Completers Submitted</b>	109					
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	108					
				<i>November 9, 2004</i>		
				<b>Statewide</b>		
<b>Type of Assessment<sup>2</sup></b>	<b>Number Taking Assessment<sup>3</sup></b>	<b>Number Passing Assessment<sup>4</sup></b>	<b>Institutional Pass Rate</b>	<b>Number Taking Assessment<sup>3</sup></b>	<b>Number Passing Assessment<sup>4</sup></b>	<b>Statewide Pass Rate</b>
Aggregate - Basic Skills	106	104	98%	2490	2374	95%
Aggregate - Professional Knowledge						
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	36	36	100%	626	585	93%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)				24	24	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	108	106	98%	2500	2353	94%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

<sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.

<sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.

Program completers for whom information should be provided are those completing program requirements in the most recent academic year. Thus, for institutional reports due to the state by April 7, 2005, the relevant information is for those completing program requirements in academic year 2003-2004. For purposes of this report, program completers do not include those who have completed an alternative route to certification or licensure as defined by the state.

The assessments to be included are the ones taken by these completers up to 5 years before their completion of program requirements, or up to 3 years afterward. (Please note that in 3 years institutions will report final pass rates that include an update on this cohort of completers; the update will reflect scores reported after the test closure date.) See guide pages 10 and 11.

In cases where a program completer has taken a given assessment more than once, the highest score on that test must be used. There must be at least 10 program completers taking the same assessment in an academic year for data on that assessment to be reported; for aggregate or summary data, there must also be at least 10 program completers (although not necessarily taking the same assessment) for data to be reported.

## **Section II. Program information.**

(A) Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your teacher preparation program during academic year 2003-2004, including all areas of specialization.

1. Total number of students enrolled during 2003-2004: 103

*Note: This total includes one student who was previously endorsed as a general education teacher in Virginia through another institution and who subsequently completed degree and endorsement requirements in Special Education through William and Mary. Per ETS policy, this student is not included in the ETS Title II institutional report, but is included among William and Mary's program completers for purposes of graduation counts.*

(B) Information about supervised student teaching:

2. How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2003-2004? 103
3. Please provide the numbers of supervising faculty who were:

8 Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.

2 Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.

11 Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

Total number of supervising faculty for the teacher preparation program during 2003-2004:  
21

4. The student/faculty ratio was (divide the total given in B2. by the number given in B3.): 4.90
5. The average number of hours per week required of student participation in supervised student teaching in these programs was: 35 hours. The total number of weeks of supervised student teaching required is 10. The total number of hours required is 300 hours.

(C) Information about state approval or accreditation of teacher preparation programs:

6. Is your teacher preparation program currently approved or accredited by the state?  
X Yes      \_\_\_\_\_ No

7. Is your teacher preparation program currently under a designation as "low-performing" by the state (as per section 208 (a) of the HEA of 1998)?      \_\_\_\_\_ Yes      X No

NOTE: See appendix A of the guide for the legislative language referring to "low-performing" programs.

### **Section III. Contextual information (optional).**

*Please use this space to provide any additional information that describes your teacher preparation program(s). You may also attach information to this questionnaire.*

In keeping with the intent of Title II legislation, the School of Education at the College of William and Mary does not require a passing score on Praxis I for admission to its undergraduate or graduate teacher preparation programs. Students are required to pass Praxis I prior to student teaching and to pass Praxis II prior to program completion.

**Section IV. Certification.**

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*.

\_\_\_\_\_ (Signature)

Christopher R. Gareis Name of responsible institutional representative  
for teacher preparation program

Associate Dean for Prof. Services Title

Certification of review of submission:

\_\_\_\_\_ (Signature)

Timothy J. Sullivan Name of President/Chief Executive (or designee)

President Title